

ACADEMIC SENATE
MINUTES
MAY 7, 2026

Approved 5-14-26

11:30 AM - 12:50 PM

PLN-130

Present: Ahmad, Badal, Barber, Barros, Becerra, Blandon-Gitlin, Bono, Bonuso, Brusckke, Carlin, Ceisel, Chen, Chik, Childers, Ghosh, Gradilla, Graewingholt, Jarvis, Kalczynski, Kanel, Kleinjans, Kuffner, Larios, Mallicoat, Miller, Plouffe, Robinson, Rochon, Rutkowski, Salguero, Salim, Setten, Shahrestani, Struckhoff, Swarat, Thomas, Tobias, Tsong, Valdez, Walker, Wood, Wynants

Absent: Landeros, LeeKeenan, Luker, Martin, Milligan, Valencia, Wilson

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 am.

In Memoriam

- Ben Hubbard, Professor Emeritus of Religious Studies [died: April 23, 2026]

II. CONSENT CALENDAR

- Consent calendar was approved unanimously.
2.1 ASD 26-58 GE New Course Proposals - Spring 26
2.2 ASD 26-59 New UPS 100.XXX - Intellectual Property Policy
2.3 ASD 26-60 Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students

III. URGENT BUSINESS

- No urgent business.

IV. TIME APPROXIMATE

11:50 AM - 12:00 PM

Topic: Planning, Resource, & Budget Committee Update - Spring 2026

Presenter: Jidong Huang, PRBC Chair

Jidong Huang gave a PowerPoint presentation on the Planning, Resource, & Budget Committee's update. The PowerPoint presentation consisted of slides covering the following:

- PRBC Functions
➤ PRBC Observations (AY 25-26)
➤ Proposed Budget Recommendations
➤ Proposed Process and Planning Recommendations

12:10 PM - 12:40 PM

Topic: Fiscal State of the University - Spring 2026**Presenter: President Rochon and VP Graylee**

President Rochon provided opening comments before VP Graylee gave the Fiscal State of the University presentation.

I'm going to ask Laleh to come up in a few minutes. I've asked her to provide an executive summary of where we are with the fiscal state of the university and leave us some time for some discussion as well.

One of the first things I want to speak about that's already been talked about at this meeting is IRA. This is something that is very serious for our campus. I've learned since our last Senate meeting that this is not the first iteration of consternation at all for our campus. What I've learned is that we've kicked this can down the road multiple times. I'm really thankful for the work that's come forth through the communication that you received just recently for a task force to be developed. To have that endorsed by Academic Affairs, exec from Academic Senate, and then also ASI is something that I think is extremely important for us as we move forward. I want everybody to know that I heard what was going on. I heard the concerns. I hear them currently as well. But I also need you to know that Senate is hearing it, ASI is hearing it, and IRA is hearing it.

This was an unusually difficult circumstance that I think caused great concern in many areas. And one of the areas that I want to speak to very quickly is about the IRA committee specifically. These folks did their job. To hear Senator Salim speak very directly about the work that was involved, the methodology, the shared governance, something that this campus respects, something I respect, something that we endorse, is something we should not ignore. There was a lot of work that went into this. And to watch one of our students, Senator Mahek, speak directly also, not just here, but at multiple venues, about the process, I don't want us to lose sight of that.

I have mentioned over and over again that we will not leave this room with everyone being happy. But it is important that we find a way in which we implement and support the process that we believe in, and that process was exercised. So, I just want to give thanks to this committee, for the work that they implemented. I'll ask this body, let's give them a round of applause, please.

As I said before, I am not going to usurp the authority of this body, there would be rarely a moment when I would do that. I would not say that I would never, but this is not the circumstance. Also, I want to be very clear that I will not endorse us ever spending money that we don't have.

I keep hearing cuts, cuts, cuts; this was not a cut. We have a baseline budget that was generated by student fees, and this is what the committee was able to operate with. I learned also from others around the campus that members of this body have been socializing this for a while, this is nothing new. This was not a train that just hit us in the dark. So, I wanted to be clear about being fair to everyone involved. I know that there are frustrations, that people are upset. I will not ignore that. But I cannot create money we don't have. I'm not going to pretend that I can do that.

We have to manage the lights. We have to manage the budget and we're going to be good stewards. This campus has a history of being excellent stewards with resources. So again, I want to thank everyone for providing that and that support.

I'm committed to shared governance, as you already know, I've been working hard to make sure that stays at the forefront of our behavior and what we do. But I also want to stay wedded to collaboration. I'm really working hard everyone to make sure that we mitigate them versus us, they versus them, I don't want that. I don't work well in that context. I'm working hard to serve this entire university.

I mentioned to you all, and you know this better than I do, there's need in every corner of our campus. I haven't found a corner where we don't have needs. We have needs. Sarabdayal Singh is here, if he just shared with you with regard to the fiscal infrastructure of this institution, and the possibility of us just losing a single chiller and what that would do to our campus, it would devastate many of you because you don't realize it, because I didn't realize it until walking with him and understanding that we have needs that we depend upon.

We have such amazing expertise on this campus where people are using their skill set. They just keep things running. I want you to understand that we are working hard to keep this place running, keep it running effectively, and make sure that we are effective for our students and we remain the campus of choice.

Our enrollment is strong because of you. Students are seeking this place because they are listened to. They are receiving a sound educational experience through our faculty and staff, and they decide that they want to come here.

I want to thank the Provost, the Senate Chair, and the ASI President as well, for their recent statement with regard to our IRA. Let me mention a couple of other things with regard to where we are moving forward. Sean has already mentioned that there will be a meeting hopefully this semester before everything exhausts with regard to our time and our calendar. They will be meeting in the fall semester. I've asked them to bring forward recommendations to my office. I've also asked that those who are in the room that have other suggestions, there is an e-mail, community@fullerton.edu, you can send them there. Please provide your feedback and insight.

I want to thank the task force in advance. This is a heavy lift. These folks are swimming upstream, and they've decided to be participants. They've decided to be participatory listeners and provide voice and rational, pragmatic movement forward. We are going to work hard to not kick this can. I want to make sure that we are providing some kind of strong resolution of how we move forward. There have been a lot of decisions. There's a lot of history involved, and we're going to do our very best as a campus community to support IRA moving forward.

Before giving the Fiscal State of the University presentation, VP Graylee acknowledged her staff and the hard work they do. She also thanked and acknowledged PRBC, the Academic Senate, and ASI for their partnership and all their assistance throughout this fiscal year.

The PowerPoint presentation on the Fiscal State of the University covered the following:

- Fiscal State of the University
- Designated Reserves and Balances CSU
- Designated Reserves and Balances CSUF
- Overview of Fiscal Year 2025/26 Operating and Auxiliary/Special Funds (\$769.1M))
- FY 2025/26 Main Operating Fund (3rd Quarter)
- FY 2025/26 vs 2024/25 Expenditures Main Operating Fund (3rd Quarter)
- California State University (CSU) Budget Request FY 2026/27 Operating Budget Plan
- CSU => CSUF FY 2026-27 Preliminary Budget Allocation
- Budget Outlook Fiscal Year 2026/27

Q&A:

Q: (Bruschke) I have some quick comments about the IRA situation. The first thing I'd like us to consider is, is this a cut?

Almost all the existing programs have a budget that is 40 to 70% lower than it was last year. I guess we cannot call that a cut, but I don't want us to be blind to the pain that is being experienced by these programs. The congratulations and the applause should go to the faculty members who've been keeping these programs alive by donating thousands of hours and pouring their lives into these programs to keep them going and now are going to be asked to do that same thing next year with half the resources that they did before. Thousands of students that they were able to serve are not getting those services. I do not want the committee to feel bad about it. I'm not personally angry at anybody, but I don't want our desire to honor what should be our committee process to blind us to the pain that we are inflicting on our programs.

Whether we'd like it or not, whatever that committee did, however they could have done, whatever that decision is, next year, our daily Titan is going to be a shell of itself. Our speech and debate team, our moot court team that is in the top 10 in the country. Our softball team just won the conference tournament. If we told them you only get to play half of your games next year, would we be congratulating ourselves for that decision? Is it a cut? It is pain that has been inflicted on programs that is being borne by faculty and students.

Secondly, the process. Section 89230 of the Education Code listed some programs, and it said there should be new programs. The obvious task of the committee is you need not overextend yourself; you can add new programs. Sure, that should happen. Maybe those original programs could be bad and need to be cut. But you can't overextend yourself. We are overextended this year. We now try to support over 100 programs. We've added 20 new programs this year that were not getting funding before.

The process has no guardrails to stop us from overextending what we are trying to fund. And that has been that way for decades. And as long as we follow that process, as long as we treat what is supposed to be baseline funding as if it is a grant that can be cut in any year, we have no stability for any program. The executive order says that we should give stable and adequate funding to somebody, right? Maybe it's not just the original programs. Our mandate is to provide stable and adequate funding and the process of ranking and re-ranking every year can't do that. Just imagine if all 54 of our academic departments had to fill out a five-page application each year, get re-ranked every year, and have funding cuts that were up to 40, 70% every year as we added new programs or whatever else we wanted to do. We couldn't function that way. And it breaks my heart, and it is not this committee's fault, but that's what we are doing with the IRA programs, and that is why those students are facing the pain.

And the last thing I just want to say is that Athletics is not subject to this. I love athletics, they did everything right. They are getting exactly what they deserve. But my question is, why did we need a referendum to exclude athletics from this process if the process is functional and working? It's not, the softball team next year will play its full schedule. The moot court team will not. The speech and debate team will not. Our music programs, our theater programs will not have their full schedules next year because they do not have the same protection. It seems to me not unreasonable. And the students have every right to be just beyond themselves frustrated about this and to expect to get the same stability of treatment that their friends and their classmates and athletics are getting.

My biggest fear is that we sugarcoat what is going on now, that in our desire to make the committee feel good about its work, we are not paying attention to the other side of the question. The students have been told that they've been heard and they don't feel heard. The faculty who are running these programs do not feel heard. We need something more urgent than a task force that might meet this year that probably won't do anything before the next round of applications that come out that makes another round of recommendations. I know everyone is acting in good faith here, it is just my desperate plea that we recognize the urgency of the problem that these programs are facing, and we take action equivalent to what it is that is equal to the task before us.

A: (VP Graylee) I understand, and I can say that we've heard you. The committee, as President Rochon mentioned, was based on a shared governance and followed process. But from a programmatic allocation, this is an area that we will be looking into. So, I defer to the Provost to let us know the process.

- (Provost) The President has already made remarks regarding the shared governance process and the issues about printing money. But I don't want to us as this body to think that there is an ignorance or anyone ignoring the pain that may happen. Students get served by these programs, and we ask that committee to make a very difficult choice to make decisions about which programs will get funding and how much funding. And that sometimes means that there are programs that do not get the funds that they asked for. And then there is an effort by usually faculty and everyone else involved to try and to make something happen.

The process here is one that we've asked the Executive Committee for folks, we asked ASI for folks, and the President. If we had the money laying around to fund all the things, we would. That money is not there. We will continue onward with the work of the committee.

- (President Rochon) The other thing I want to be clear about is that we do hear people. We are not ignoring the reality. I've been here for almost two years now. I've been hearing not only about our campus, but about the system and the pain that people are going through across the system. So, let's be clear about this, this is not a new can. This is a can that has been predictable, it's a can that has been seen, it's a can that we are dealing with right now.

I mentioned this already; we have all kinds of incredible needs. There is not a vault that Laleh has with her team to just create more dollars. We are doing our very best with the reality of what we have for us.

I've been doing this a long time. The last thing I ever want to see is students in pain of any sort, of any kind, that is never mind my dream nor my goal. But I will not create a false narrative. I will not go ahead and promise Mahek and her team and Dr. Salim something that we just do not have right now. This is the reality of what we're facing. We are going to go ahead and try to resolve this the best way we can with this task force. This is not sugarcoating; this is real work that we have to engage in. And with real work, we have real results that may come out with some things that just are not satisfactory to some people. I get that it is a reality. We're going to do our very, very best as an institution.

Q: (Graewingholt) I have a question about one of the early slides. There was a line item about travel on there where it basically had a line year over year over year, last year versus this year, same time. So that's a negative impact on travel by 42%. Is there a reason for this or is Concur pushing people to not travel anymore? And what is being done to address this problem?

Because I'm concerned about faculty who are required to do scholarly creative activities that include travel, presenting at conferences and not being able to do that. I'm worried about this with regards to our strategic plan, retaining and keeping faculty here who are probationary.

A: (VP Graylee) So, I will try to address it, and then I'll defer to our account director of accounts payable to explain.

But mostly you are right, this is a classification, a misclassification of expenses. It doesn't necessarily mean that the expense didn't happen. With the implementation of Chancellor's Office Concur system and P2P, some classifications didn't come across. So even though they have been processed, there's been travel claims that have been processed and the P2P contracts that have been processed, they may not exactly end up coming across. Some of them they're unreconciled P-cards, that our campus is really proactively following up with the areas that haven't 100% reconciled. It's a timing issue and you will see a correction by the end. This is what it looks like at this point. Alberto, do you want to provide additional explanation?

- (Alberto Contreras) As VP Graylee was mentioning, we have had a conversion. I certainly hope it's not Concur. I understand that there is a little bit of pain there, and especially now with the transition, and we're working on it. There are a lot of tools that we've enabled and turned on and that the Chancellor's Office has turned on to hopefully make it easier, not just to travel, but to reconcile the travel.

So, we would have to look deeper into the numbers. I imagine also it's probably a misclassification, but I certainly hope it's not the Concur program itself. But if it is, we are trying to work around the parameters set before us.

We haven't gone out to do extensive training because there's a lot of changes that are still coming forth. And every week has been an interesting week for us. It's been slight changes here and there. We do have stuff planned, and as it's all coming down now in terms of the changes and sorting these things out, we're hoping it gets a lot better and you like it and it's not related to the drop.

Q: (Barros) Can you please talk a little bit more about the work-study wages, what do those exactly comprise? If I'm understanding this correctly, are we hiring fewer students? Is this what it means?

A: (Graylee) No, we receive reimbursement from federal government for work-study programs. Basically, when there are expenses on a monthly basis, we do the transfers to reconcile. So, sometimes there's a little bit of a timing difference between the actual expenses and the budget transfers. But by the end of the year, it will all be cleared because it's reimbursement. So, it should be zero, technically.

Q: (Salim) The line regarding utilities, I appreciate the fact that you projected 20% increase over last year and it only came in at 14%, so that's a great benefit. But also, it's \$9 million of money.

And anecdotally, I'll just share for myself my own perspective, I come into the campus on a weekend in classrooms that have not been used for 24 hours, and all the lights are on. So, I would just ask that we always consider sustainability in terms of being a way to reduce that impact on our utilities.

A: (VP Graylee) Yes, absolutely. We have been investing in solar and many different energy saving initiatives over the years; it is a high priority. The ones that have been with us for many years know that we have a trigeneration plant and we had a \$20 million loan just to make sure that we were advancing with technology to have the savings, but we paid it off. And using that money, investing in other solar and other energy sustainability initiatives.

- (AVP Singh) We are looking at all opportunities, and having the classroom lights on and ignition on, it requires a lot of controls, which requires a lot of capital money. So, that's what is holding us back. If we have the capital money, we can put those controls and then operate it on as needed basis.

We have all the LED lights in all the places, so our usage is low, even though they're on. But once we have capital as we are improving the buildings, we do put those controls.

➤ (Kanel) Motion to extend. Motion passed.

Q: (Kalczynski) One of the items that I found surprising was the decrease in information technology spending. I understand 23%, I understand it's the third quarter, but is it expected for the entire fiscal year and why, if yes?

A: (VP Graylee) Generally, this has to do with the timing of processing contracts, especially some prepaids and some equipment orders that get processed right before the end of the year. But just to verify that VP Manriquez is here, and he can provide additional information.

- (VP Manriquez) That is correct. Don't worry, we will catch up.

Q: (Shahrestani) I agree with and appreciate the focus on shared governance. I just want to say if we are centering shared governance, it makes me pause on why it would be applied to some issues and not other aspects of shared governance on issues that impact faculty and students.

An example of this is that 6 FSAs on April 27th sent a letter with concerns about shared governance when it comes to Smart Access. And we did not receive a response, and today we got an announcement of when Smart Access will be implemented. The announcement was presented to us like it is consultation and communication with us.

So, if we could extend the focus on shared governance to all issues that impact faculty and students, then I think the focus on shared governance on this topic would sit better with many of us.

A: (President Rochon) I know we were clear and direct when I announced that we would postpone Smart Access in order to respect shared governance. And I indicated that day when we would go ahead and roll it out, if you recall. I'm surprised that this is a response because I know that I've been intentionally with regard to getting teams to talk to students.

They just indicated to you that faculty, staff, and administrators have been involved with this discussion. I'm not sure what other things we can do at this point to really have a better rollout.

- (Provost) I'll follow-up Senator Shahrestani.
- (VP Graylee) One thing that I can add is that we've recently had a meeting with ASI to address any concerns that they had. I believe we have addressed some of the concerns that they had, and we are continuing to proactively talk to different groups to identify if there is anything else out there.

As President Rochon mentioned, implementation has been postponed to spring just for this reason, to make sure that we give ourselves enough time to address every single issue that is out there to the extent that we can deal with it and provide clarification.

V. ANNOUNCEMENTS

- (Jarvis) There are two searches for AVP positions in Student Affairs next week, they will have candidates on campus.

Open forums for the candidates for the AVP Engagement and Student Success will be on Monday, May 11 and Tuesday, May 12 at 10:30 am – 11:30 am in the O'Brien room.

Open forums for the candidates for the AVP Strategic Enrollment Management will be on Wednesday, May 13, Thursday, May 14, and Friday, May 15 at 1:00 pm to 1:50 pm in the Data Visualization Center.

- (Mallicoat) The Senior Honors Conference for the University Honors Program is tomorrow, 8:30 am to 1:00 pm, in the Laurel Multi-Purpose Room. There are about 69 students who will be presenting their final projects.
- (Bonuso) About two weeks ago, we took 10 students to San Jose State to compete for the California Statewide Research Competition. I'm proud to say that we came home with one first place, one second, and an AI enabled research award. That's a combination of undergrads, competing with grad students.
- (Becerra) Last week, Counseling and Psychological Services had their Mental Health Resource Fair, and we had over 1,000 students in attendance that day.
- (Salim) The Statewide Geography Conference was held last week, and Cal State Fullerton students received the largest number of awards of any institution in the entire state, beating out UCs and doctoral students.
- (Bruschke) This morning The Voice of Orange County has come out with an article about our IRA situation, where many of our students have been able to voice their issues. I hope we all give that some attention, because I think it is an issue we still need to deal with.

VI. APPROVAL OF MINUTES

➤ M/S/P (Salim/Walker) Motion to approve the April 9th AS minutes. Motion passed unanimously.

6.1 ASD 26-46 Academic Senate Minutes 4-9-26 (Draft)

6.2 ASD 26-62 Academic Senate Minutes 4-23-26 (Draft) - *forthcoming*

VII. REPORTS

1. Chair's Report - **no report.**

Q: (Plouffe) My question is from the chair's report from the April 23rd meeting. Regarding ATI compliance, that got pushed back one year from my understanding. Where would I tell my constituents to go for the outline of responsibilities that they're going to have for the forthcoming year?

A: (Badal) IT did send out a message about the extension, and we're currently working with FDC to get programming and more announcements and follow-up information. I'm going to yield to Kathleen Preston for some more information.

- (Kathleen Preston) I'm working on the e-mail right now that will go out later this afternoon about some more accessible course design labs where first time participants will earn a \$250 stipend to remediate course materials. Those dates will be June 17, August 13, and August 20. We're also working on a bookings page where folks will be able to sign up to with a college ID for virtual appointments, and then they can also show up to the ATC for in-person support.

2. President Report

- No report.

3. [Provost Report](#)

Q: (Kuffner) You mentioned SmartAccess+, I wondered what, if any, action had been taken to address faculty and librarians regarding the implementation of Smart Access?

A: (Provost) I believe there have been conversations between the bookstore folks and some of those entities. I will have to look into it to get the exact actions that have happened.

- (Jarvis) I can report a little bit on that. I went to one of these meetings. ASI had Auxiliary Services Corporation (ASC), the Provost, VP Doss, and myself, at a meeting to talk about some implementation and some rollout with some information. As far as some of the questions that were raised, I believe ASC said that they are working on those, on the sort of more faculty-centered questions, but on the getting input from student aspect of that, that meeting was part of that process, as I understand it.

So, that's what I know has happened, a meeting where we heard from students on what they wanted to have addressed with some of the implementation of it.

- (Salguero) I just wanted to confirm that we have been having conversations with President Rochon, the Provost, regarding Smart Access, myself, Haneefah, and our board chair. We've also been gathering input from the rest of the board pertaining to Smart Access, and we've been taking those concerns to the president and his cabinet.

So, in terms of the student body, we've been voicing our concerns and communicating with them pretty effectively within the last couple of months or so.

Q: (Graewingholt) Are faculty in the Senate going to be brought back into the conversation before implementation?

A: (Provost) That's why we're bringing it up now, and it will come up again in the fall.

Q: (Thomas) This is changing direction a little about the IRA. I recognize you say that more emails are coming, but given that the IRA proposal application process typically starts in September, I'm just curious, will the task force be meeting over the summer? Is there anything you can tell us about what they might be doing in the timeline?

A: (Provost) At this point, I cannot tell you when our first meeting will be because we're still planning it. We are hoping to meet before the end of the term. And I think at that point, we will discuss with the membership of the task force whether we will meet in the summer. I am hoping we will be able to, because I do understand that the call for proposals comes early in the fall term. And yes, there's some urgency here to get the work done.

Q: (Salim) Just a question about Smart Access. In the last iteration of this, we heard that there was a rollout at a pilot scale and smaller scale things, is that planned for the fall prior to the spring university-wide rollout?

A: (Provost) I am unsure of that question. I think they've continued those pilots. I imagine we have data from that. So, maybe we can bring that in.

4. [Statewide Academic Senate Report](#)

- (Kanel) I do want to point out something that I'd like you to read, the framework for the CSU and how we differ from the community colleges and the UCs. I want you to focus on that because as you know, there are many people that want to combine it. They want it to be one conglomerate California system. We are at the statewide trying to show that we have a unique place. Can you believe that they've even asked to offer master's degrees at the community colleges? So, we need to be tuned into that, there is a difference, we are unique.

We worked on it and it passed. This is something that's going to the Chancellor's Office, the Board of Trustees, and we're hoping the legislature looks at it.

Q: (Walker) Is this a resolution? Can we find it on the Statewide site?

A: (Kanel) Yes, the resolution and attached to the resolution is the framework, or a link.

Q: (Salim) I'm assuming the statewide Senate represents 22 campuses?

A: (Kanel) Yes.

5. [ASI Report](#)

➤ [A Resolution to Advocate for the Ethical Use of AI](#)

- (Ahmad) We are presenting the AI resolution on behalf of ASI, which advocates for the ethical use of artificial intelligence, AI literacy, and career readiness here at Cal State Fullerton. This resolution reflects extensive student research and perspectives on how rapidly evolving AI tools are, impacting teaching, learning, academic integrity, and preparation for the workforce.
- (Salguero) As AI becomes increasingly embedded in both academic and professional environments, this resolution calls for clear, consistent, and campus-wide support for students and faculty. It emphasizes the importance of transparency, equity, and collaboration in developing AI guidelines, while also encouraging AI literacy and responsible use so that students are prepared not just to use these tools, but to engage with them ethically and effectively in their careers, or more so in their future careers. We would like to yield the mic to our ASI President Haneefah Syed.
- (Haneefah Syed) For some context, the resolution was passed unanimously by our ASI board of directors in recognition of a clear need identified by our students in all colleges. There's a growing gap between career readiness and the practical skills many students need as they prepare for an evolving workforce, including me as an English major in the humanities, trying to navigate how to use AI in my career.

The resolution is not intended to undermine any of your faculty autonomy or dictate classroom instruction. Rather, it is a call to explore additional guidance, resources, and support for students who wish to better understand AI literacy and the ethical use of it.

Our hope is that this serves as the beginning of a meaningful partnership between ASI and the university to better equip our students for success beyond this institution.

Q: (Bruschke) The Academic Senate has a publication called the Senate Forum that just published a review of all the available research on that. Have you had a chance to look at that in the construction of this resolution? It was co-authored by 8 of 8 students.

My question is about the AI literacy recommendation that you have. I'm going to read the conclusion of a research article published by Kim and Ryoo. It's an articles in 2026. And here's what it says: "little is known about how AI literacy itself shapes biased processing. Across scenario-based interactive AI news chatbot studies, we show that higher AI literacy can intensify opposing biases." "AI literacy, while intended to foster critical thinking, can instead heighten heuristic judgment, amplifying polarized perceptions of AI-generated news depending on the content type." And in general, it entrenches a bias in favor of the AI-generated content and against human-generated content.

So, my question is, since you have not exposed yourself to the research, and the research does seem to demonstrate that the recommendations of this resolution are harmful or dangerous, why should we pursue this direction in your view?

A: (Haneefah Syed) All of our ASI board Senators actually worked on this resolution, so there was a lot of student research that went into writing this and understanding how exactly AI can benefit our personal lives and successes within the workforce. Something that we cited specifically within the resolution is the expansion of the Innovation Hub and the Center for AI, where students would love to see AI literacy if they choose to be a part of that.

I think that this bridges the intersectionality of what a lot of our majors will look like in the future, and we don't know. So, for students that want to indulge themselves in AI literacy, we think that the university should offer them a pathway to do so.

Q: (Bruschke) I understand the instinct. My question was, is there any academic research you have that demonstrates that AI literacy courses are positive and not a negative effect on students, in this resolution?

A: (Haneefah Syed) Yes, there's citations listed at the end of each of them, in the footnotes.

Q: (Bruschke) Beyond the creation of our own AI hub, is there academic research that has been peer-reviewed and published that you can point to?

A: (Haneefah Syed) Yes, if you scroll down within the resolution, the footnotes, there's extensions of each of the clauses that we have and the research behind each of them.

➤ M/S/P (Walker Bacerra) Motion that Senate receives the ASI report and the resolution. Motion passed.

6. CFA Report

- (Ceisel) I just want to congratulate everyone on the amazing work we've all done this semester, especially hearing about our award-winning research that puts the UCs to shame. CFA is continuing to fight at the bargaining table to be sure our research is compensated. As on our current class structure, this is uncompensated labor. We are fighting in our current negotiations to be compensated for that work. So, thank you all for your work on helping make Fullerton one of the best universities.

VIII. UNFINISHED BUSINESS

8.1 ASD 26-42 Revisions to UPS 411.104 - Policy on Online Instruction

IX. NEW BUSINESS

9.1 ASD 26-16 Revisions to UPS 411.400 - Educator Preparation

1. Revisions to UPS 411.400 - Educator Preparation - Clean Version

9.2 ASD 26-22 Revisions to UPS 650.000 - Intramural Research Grants

9.3 ASD 26-23 Revisions to UPS 300.002 - Academic Advising Policy

1. Revisions to UPS 300.002 - Academic Advising Policy - Clean Version

9.4 ASD 26-33 Revisions to UPS 300.030 - Academic Appeals

X. ADJOURNMENT

➤ M/S/P (Badal/Kleinjans) Motion to adjourn. Meeting adjourned at 12:50 pm.